

***Our Faculty and Staff  
Are Made up of a Variety of  
Highly Qualified Teachers and  
Related Service Providers:***

*Special Education Teachers*

*Board Certified Behavior Analysts*

*Occupational Therapists*

*Speech and Language Pathologists*

*Physical Therapists*

*School Adjustment Counselors*

*School Psychologists*

*Team Chairs*

*Nursing*

*Paraprofessionals*



***Consultation Services and Direct  
Service:***

We provide weekly consultation between the board certified behavior analyst (BCBA), special education teacher, general education teachers and related service providers. This consultation is a strengths-based model where the program and its members work together to enhance students' social skills development.

In addition, a doctoral-level clinical consult is provided to the team of educators working with the students to enhance programming for students as they make progress toward their goals.

Parent/guardian input, support and consultation is an integral part of our program. Communication with parents/guardians to discuss progress occurs regularly throughout the school year.

**Middle Connections  
CLASS**

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**Communication,  
Language, Academics,  
Social Skills**

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***Hale Middle School***

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## ***Key Goals of Our Program:***

### ***Who Are We ?***

This program services students at the middle school level who are educationally identified with Autism Spectrum Disorder (ASD) and/or neurological disabilities who present with a variety of challenges in social thinking, self-awareness, sensory and emotional regulation, and resulting anxiety.

There is a strong emphasis on the development of positive, meaningful relationships between teachers, paraprofessionals, related service providers and peers. There will be a class-wide social program to help each child develop the social skills required to have friends and be a contributing member of the school.

Systematic teaching will be implemented across the curriculum including core classes (Math, ELA, Social Studies and Science) as well as in the area of life skills (social, behavior and vocational).

Students will have an individualized FAIR plan with the goal of implementing reinforcement across all settings; provide consistent responses to expected and unexpected behaviors and ensure that newly taught expected behaviors are being reinforced.

Data collection is an essential component of the program. Daily data will be collected throughout the school day on each student's behavior and social goals. The goal is for students to develop new skills that will translate into less restrictive settings.

## ***Successful Inclusion is Our Goal:***

Students are integrated into the general education classroom as appropriate, as their ability to socially navigate and demonstrate social-emotional regulation in the inclusion classroom increases.

Successful integration may require support from staff to help students transition and maintain success in less restrictive environments.

